Executive Public Policy Process Courses (EPPPC)

Online 3 Levels Courses

From LEVEL1 to LEVEL3

EPPC, EPPD, EPPM

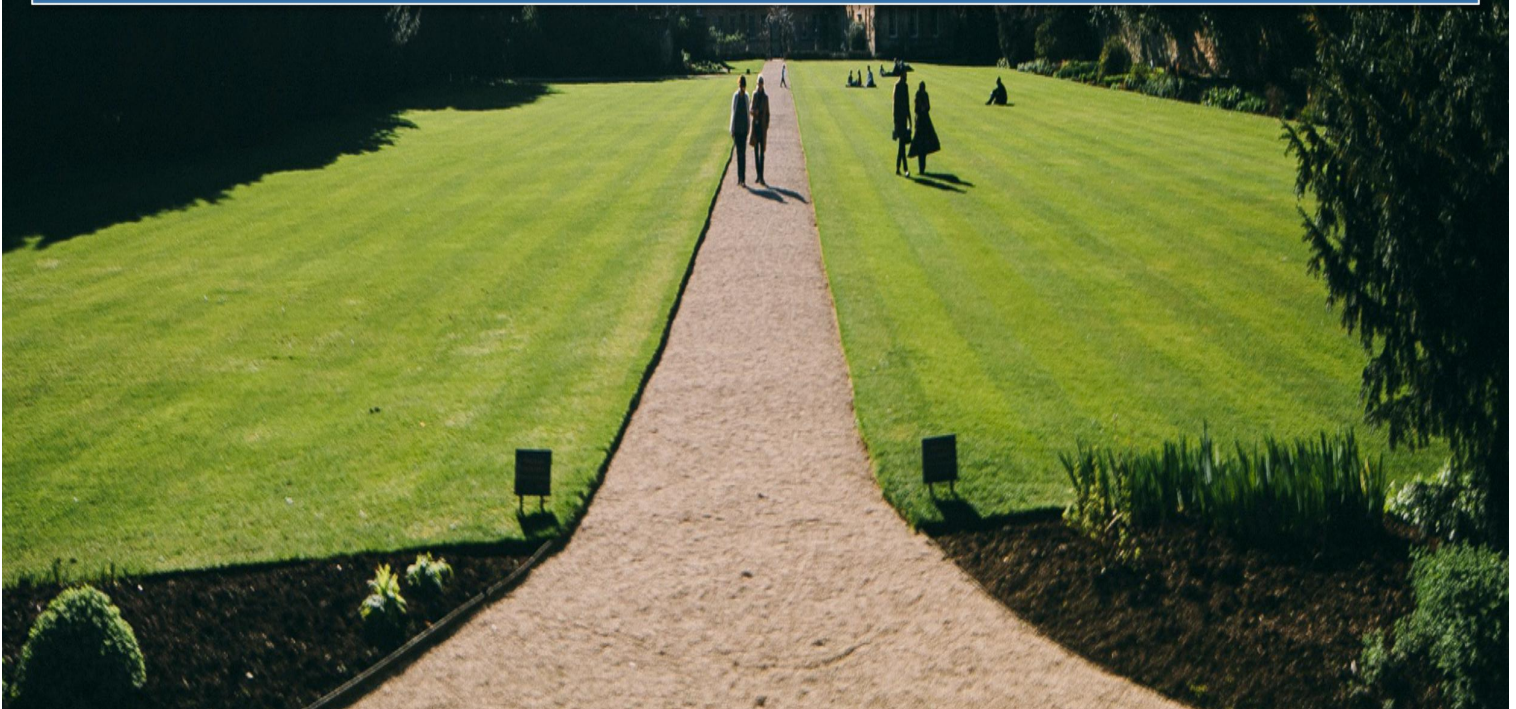Develop theoretical concepts and practical skills

CONTACT US

eppc@oicc.uk

OICC: OXFORD INTERNATIONAL COLLABORATION CENTRE, UK

CONTENTS

OICC: Oxford International Collaboration Centre

WELCOME TO

THE COURSE OF YOUR LIFE

The year of study at Azad University (IR) in Oxford, one of the most famous academic cities globally and near London is very effective for discovering new opportunities, new friends and new horizons. But more importantly, in this one year, you will learn how to think critically and theorise your findings. A step that can change your life and possibly you never forget it.

As a short course in Executive Public Policy, it has gained experience in the heart of the scientific and international community

Touch one of the busiest cities in the world. In addition, there are thousands of interesting cultural events and attractions waiting for you to discover right on your doorstep.

Why is the executive policy course designed for policymakers?
Public Policy Course for Policymakers: Linking Theory and Practice

❖ Public policy professors at universities and training centres teach "public policy" and "policy analysis" to undergraduate and doctoral students. Observing the employment of public policy students in Central and Southwest Asia - including Persian-speaking countries - shows that graduates of this field rarely enter political positions in governments as policymakers or policy analysts. Few of these students become lecturers themselves and teach other students. They still do not have real experience in policymaking, and this vicious cycle continues.

❖ On the other hand, policymakers and public politicians are often deprived of the knowledge of policymaking and policy analysis. They are not trained for such a vital mission. Their practical experiences have no theoretical support, and their practical experiences do not enrich the policy sciences. The current course of public executive policy was designed to fill this gap between policy knowledge and policymakers, first developed in 2008 to train public policymakers.

❖ I was interested in conducting this course in developing countries by training the country's top policymakers. My further studies of public policy in Southwest Asia have shown that most of these problems and resistance to education are due to the weakness of the public sphere in these countries.

❖ During my return to Iran in 2018, we created an internship for PhD students in health policy at the Secretariat of the Supreme Council for Health and Food Security to familiarise students at the School of Health of Tehran University of Medical Sciences with the realities of policymaking.

❖ The Corona pandemic has shown how much policymakers in developing countries need public policy training. This need led us to redesign the executive policy course to improve policy knowledge and new experiences. Fortunately, today this 9-month program (three quarterly courses) has been prepared with the priority of Persian-speaking countries to train policymakers in real policy environments.

❖ The offer of this course was welcomed by universities and institutes of education and research inside and outside the country - including UNESCO, Islamic Azad University, Allameh Tabatabai University, Sharif University of Technology, Afghan Academy of Sciences. In this course, several domestic and foreign professors teach theoretical principles and case studies of policy and transfer global experiences.

❖ The method of this course is unique in the world. In addition to theoretical training, policy cases (real cases) are presented in the form of a policy lab by senior politicians and policymakers, and participants are involved in role-playing meetings. Leading policy analysts are simultaneously analyzing these policy questions.

❖ Public policy knowledge is interdisciplinary and inter-sectoral knowledge. The course will use a wide range of sciences from biology and neuroscience to social, political and economic sciences. In addition to teaching the basics and theories of policy, many studies in international relations, foreign policy, education policy, economic policy, mass media, environmental policy, health and social welfare policy and development policy Will be analyzed.

❖ First Trimester (EPPC) The beginning of a 9-month training course called EPPPC (which will continue with the second phase (EPPD) and the third (advanced) EPPM.

❖ We hope to fully implement this educational program with the help of professors and academic and research centres in the member countries, which can play a significant role in creating a cultural atmosphere in Persian-speaking countries.

Dr Hamid Bohloli
MD, MPH, MRes, PhD
March 25, 2021

A POWERFUL COLLABORATION

The Oxford International Collaboration Center, in collaboration with the Azad University in Oxford, is creating a new class of learning experience for policymakers in Persian-speaking countries - an authentic, intimate and personal classroom for policymakers and senior executives.

WHAT IS Oxford International Collaboration Centre?

The Oxford Center for International Collaboration is dedicated to addressing development policy issues in developing countries and strives to design and conduct online certification courses, through collaboration with expert faculty members from around the world. It can have an effective contribution to the human development of such countries. The center aims to make its advanced social science research and insights available to a wider global audience. The supported interactive online learning model allows students to study from anywhere in the world whenever they are comfortable, while still interacting with peers and teaching staff.

WHAT ARE EXECUTIVE PUBLIC POLICY ONLINE CERTIFICATE COURCES?

This course introduces basic policy principles and processes, including critical theories, tools, and applications. This course distinguishes three macro, micro, and content-oriented policy-making areas and provides a clear relationship between descriptive, analytical, and prescriptive policy analysis approaches. Its purpose is to help participants design a clear, effective, and critical thinking about policy concepts and applications. Each module is presented in 4 weeks (12 sessions of 60 - 90 minutes) and has a self-sufficient end of course certificate.
The course consists of 3 modules and is offered in 12 weeks and the course's final certificate.

Course Description

The Oxford International Collaboration Centre's Executive Public Policy Online course is designed to provide you with a combination of research, theory and practice, and to enable you to participate critically and meaningfully in public policy analysis. In the face of an increasing number of complex global issues, you can make more informed political decisions, or you can analyze the decisions of others with multidimensional understanding.

Developed by the University's Public Policy Department, the course explores the underlying currents, policy actors, and key elements of the public policy process, and introduces analytical frameworks for analyzing policy success and failure.

During 12 weeks, you will gain an understanding of the use of quantitative and qualitative tools and research methods as you become familiar with the key concepts of public policy. You will develop your ability to evaluate the impact of evidence-based policies as well as learn to communicate effectively between policy makers, and this will increase your understanding of policy considerations.

During this course, you will have the opportunity to interact with a global group of like-minded people and expand your thinking, knowledge, and public policy experience. Apply what you have learned in real-world case studies and develop practical skills and techniques in the policy-making process for effective use in projects related to your policy or organization.
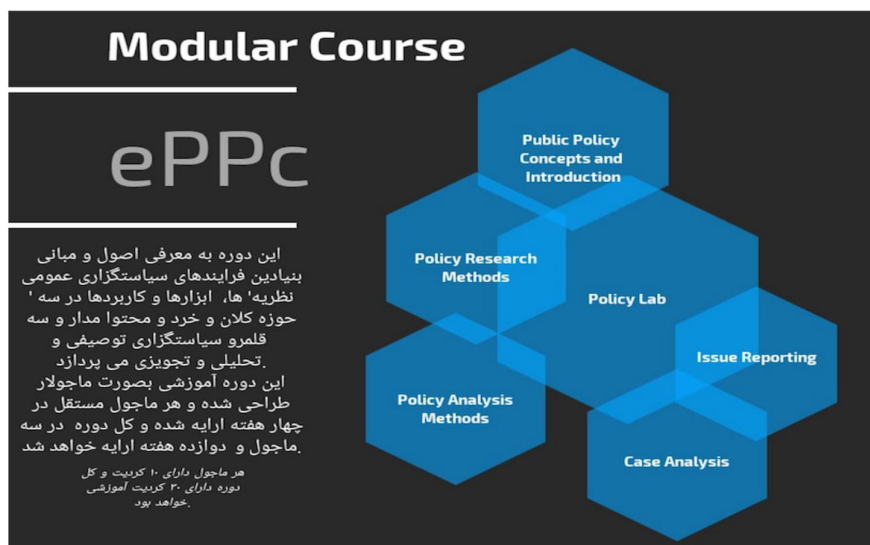
Register online or contact us

3-5 hours/week
of self-paced learning, entirely online

12 weeks,
Including orientation

Each weekly module introduces you one step closer to the real issues of public policy and gives you a flexible but structured approach to policy analysis. When you are engaged in team activities and group discussions, you will learn from each other and increase your confidence as a result of being a part of teamwork and you will also have confidence in writing course essays.

Modular Course

ePPc

این دوره به معرفی اصول و مبانی بنیادین فرایندهای سیاستگزاری عمومی، نظریه' ها، ابزارها و کاربردها در سه' حوزه کلان و خرد و محتوا مدار و سه قلمرو سیاستگزاری توصیفی و تحلیلی و تجویزی می پردازد. این دوره آموزشی بصورت ماجولار طراحی شده و هر ماجول مستقل در چهار هفته ارایه شده و کل دوره در سه ماجول و دوازده هفته ارایه خواهد شد.

هر ماجول دارای ۱۰ کردیت و کل دوره دارای ۳۰ کردیت آموزشی خواهد بود.

Public Policy Concepts and Introduction

Policy Research Methods

Policy Lab

Issue Reporting

Policy Analysis Methods

Case Analysis

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THIS COURSE COVERS:

This 12-week course focuses on three main areas of learning:

- Principles of public policy,
- Design and build policies
- Policy implementation and policy evaluation methods

With the guidance of the professors of this course, during the training of the above chapters, you will practice with case studies of national, regional, global and global and you will be able to:

Establish analytical frameworks for thinking about public policy trends and analyzing policy success or failure

Gain the tools and skills to conduct an impact-based policy impact assessment

Develop effective and practical policy communication skills through data visualization and note-taking

Benefit from the multidisciplinary and global approach of the OICC with experience in various fields of politics

Be empowered to make effective and informed policy recommendations

Join and learn with the OICC leading in research and teaching in the field of public executive policies

Obtain a certificate from the OICC.

This Course is Designed For You To :

Better understand public policy and the policy process through building analytical frameworks.

Conduct sound, evidence-based policy impact evaluations informed by quantitative analysis.

Enhanc your policy communication skills through practical memo writing and data visualisation.

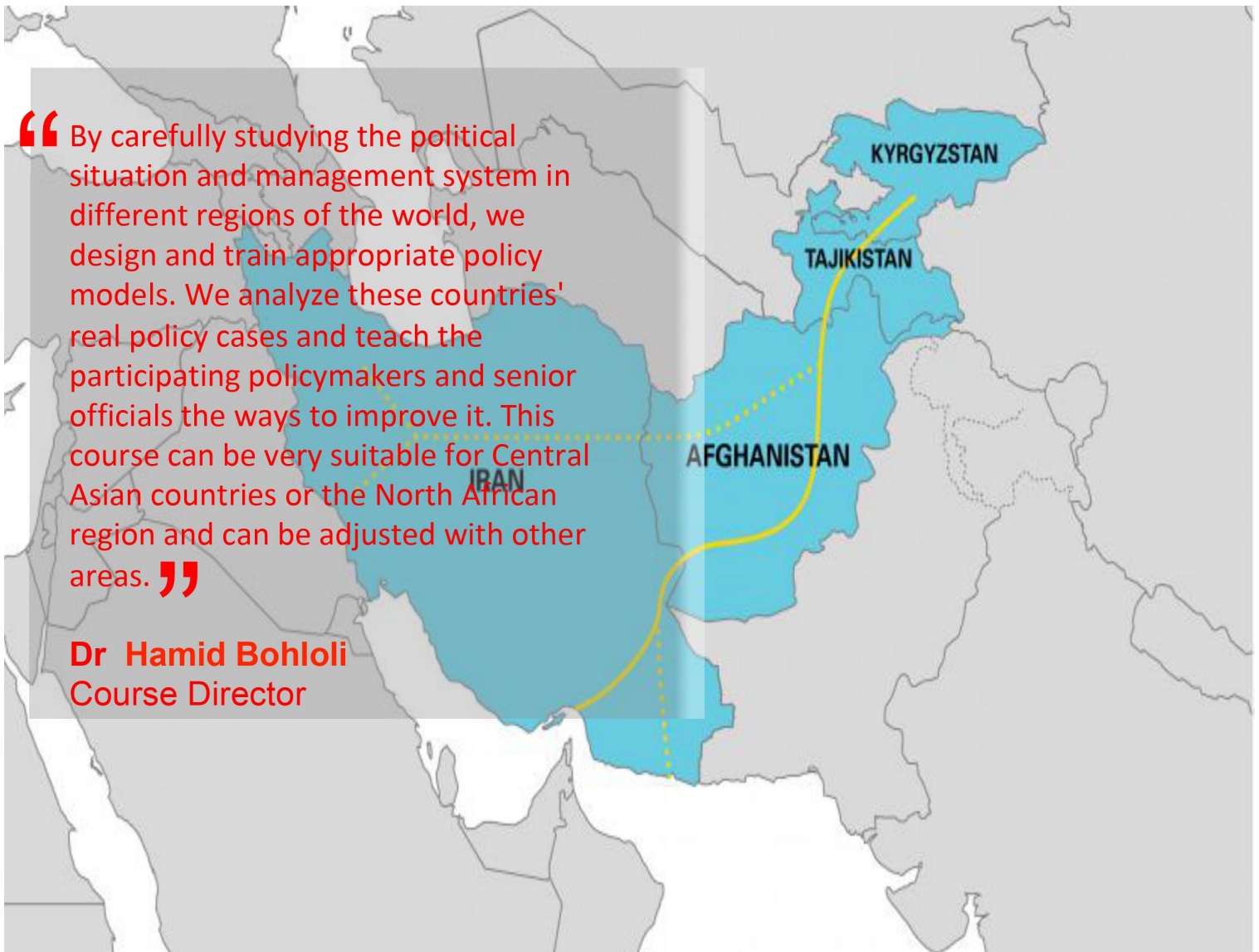**Develop practical, immediately applicable skills** for engaging with policy - related projects.

learn from expert institution and earn a certificate of attendance **from OICC** – a world-leading Social, Science research centre.

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Who is this course designed for?

This course is designed for people working in the field of policy or public policy analysis. Policymakers and senior and middle managers, government agents, NGO experts and individuals in public and private sector organizations, especially in Persian-speaking countries, who want to influence public policy will find this course very useful and effective. This course is the first to be presented with this content and quality, and participants gain tools, techniques, and insights that they can immediately use as a policy maker or policy analyst for their current role. This course is for those who want to better understand their current roles in policy-making through interaction with like-minded people, social and industry experts and thought leaders. This also applies to professionals in a wide range of industries - including people, nonprofits, consulting and think tanks - who want to interact with public policy and use evidence-based impact assessments. This knowledge and skill can guide policymakers and increase the influence of analysts on decision-making and policy.

" By carefully studying the political situation and management system in different regions of the world, we design and train appropriate policy models. We analyze these countries' real policy cases and teach the participating policymakers and senior officials the ways to improve it. This course can be very suitable for Central Asian countries or the North African region and can be adjusted with other areas. "

Dr Hamid Bohloli
Course Director

KYRGYZSTAN

TAJIKISTAN

AFGHANISTAN

IRAN

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Providers and Supporters

This course introduces basic policy principles and processes, including critical theories, tools, and applications. This course distinguishes three macro, micro, and content-oriented policy-making areas and provides a clear relationship between descriptive, analytical, and prescriptive policy analysis approaches. Its purpose is to help participants design a clear, effective, and critical thinking about policy concepts and applications. Each module is presented in 4 weeks (12 sessions of 60-90 minutes) has a self-sufficient end of course certificate.

The course consists of 3 modules and is offered in 12 weeks and the course's final certificate.

This Executive Public Policy online certificate course is certified by the Azad University (IR) in Oxford Certification Service, and may be applicable to individuals who are members of, or are associated with professional bodies. The course has an estimated 48 hours of learning.

Note: should you wish to claim CPD activity, the onus is upon you. The Oxford International Collaboration Centre and Course Designer accept no responsibility, and cannot be held responsible, for the claiming or validation of hours or points.

Participating Institutions

This course has given you the opportunity to study in a place that is undeniably rich for your career in the field of policy and political science, as well as with other participants with different backgrounds, experiences and interests. Experience the course and learn about each other's experiences and different countries and regions.

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Key Notes

Policy Course is designed to provide you with a combination of research, theory and practice, and to enable you to participate in critical and meaningful public policy analysis. In the face of a growing number of complex global issues, you can make more informed political decisions, or you can analyse the decisions of others with multidimensional understanding.

Developed by the Centre's department of Public Policy, the course examines contexts, policy actors, and key elements of the public policy process, and introduces analytical frameworks for analysing policy success and failure.

Over the course of 12 weeks, you will gain an understanding of the use of quantitative and qualitative tools and research methods by learning about key policy concepts. You will develop your ability to evaluate the impact of evidence-based policies as well as learn to communicate effectively between policymakers, and this will increase your understanding of policy considerations.

During this period, you will have the opportunity to interact with a global group of like-minded people and expand your thinking on public policy. You apply what you have learned in real-world case studies and develop practical skills and techniques for immediate use in projects related to your policy or organization.

OICC
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HOME   ABOUT   BLOG   OUR SERVICES   PROGRAMMES   EVENTS   CONTACT US   FAQ

Executive Public Policy – Certificate Level 1

oicc

Start: 02/22/2021 - 10:00   Stround Court, Oxford Road, Eynsham,
End:

NUMBER OF APPLICANTS:

1

DESCRIPTION

This is a professional online training in which each various course of **public policy making skills** to help with training effective communication fundamentals.

REGISTER THE EXECUTIVE PUBLIC POLICY - CERTIFICATE LEVEL 1 COURSE

"The design and implementation of this executive public policy course in the form of online training allows us to communicate with more politicians and senior managers in different countries who can not leave their place of work. We acquaint them with advanced research in the social, political, and policy-making sciences, and provide access to a wide range of audiences around the world to participate in this engaging and informative course in a practical way and by analyzing real cases."

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Designer and Founder of Executive Public Policy Process Course

Dr Hamid Bohloli, author, founder and designer of this unique executive public policy training course for policymakers based on the accumulative adult learning modular model.

The Advisory Board (AB)

The Advisory Board (SC) sets the course's strategic goals, identifies partner universities, policy research centers and governmental bodies in different countries, and guides and oversees the overall course.
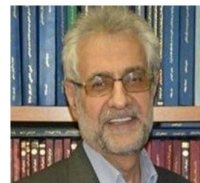
| C. Merchandize | E. Herzig | H. Seifzadeh | H. Khaniki | M. Amiri | R. Fadayevatan |

The Scientific Board (SB)

The Scientific Board (SB) is responsible for designing the curriculum, appointing professors, reviewing and approving policy research cases, evaluating the training course's progress.

| H. Khaniki | H. Bohloli | A. Sadra | M. G. S.Fatemi | A. Amir | A. Maleki |

The Executive Board (EB)

The Executive Board (EB) is responsible for operational planning and implementation of the course.

| Z. Ghasemi | Z. Zardar | N. Yazdi | H. Bohloli | M. Aarabi | A. Amir | M. Gholami |

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Course Lecturers and Policy Analysts

For teaching in this course, the prominent professors have been invited who are familiar with the Persian language to present theoretical and methodological topics. For English language teachers we will arrange a simultaneous translation. This course is designed to pave the way for developing public policy knowledge of policymakers and policy analysts in the target countries. Lecturers are covering a wide range of theories by simplification so that participants can use them to analyze public policy cases presented by politicians and senior executives. The participants practice on real policy case analysis.

Professor Edmund Herzig-PhD
Oriental Studies
Faculty of Oriental Studies
Oxford University
Oxford
United Kingdom

Professor Hadi Khaniki -PhD
Communication Studies
UNESCO Chair holder on communication of science & Technology (CST)
Allameh Tabataba'i University ,Tehran,
Iran

Professor S. Mohammad Ghari, S. Fatemi-PhD
Human Rights and Public Law
Shahid Beheshti University
Tehran,
Iran

Emeritus Professor -PhD
Hossein Seifzadeh
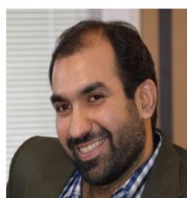Political Sciences & Foreign Policy
Geneseo SUNY
USA

Professor Amirhossein Takian -PhD
Global Health & Public Policy
School of Public Health
Tehran University of Medical Sciences, Tehran
Iran

Professor Mojtaba Amiri-PhD
Public Administration
Faculty of Management
Tehran University
Iran

Assistant Professor -PhD
Ali Maleki
Public Policy & Science
Head of Sharif Research Policy Institute (SPRI)
Sharif University of Technology,
Tehran
Iran

Associate Professor -PhD
Alireza Sadra
The Faculty of Law and Political Science
Tehran University, Tehran
Iran

Assistant Professor-PhD
Ali Marvi
Economy & Economic Policy
Director of Sharif Business Think Thank, SPRI,
Sharif University of Technology,
Tehran
Iran - Italy

Assistant Professor -PhD
Alireza Abdollahinezhad
Journalism,
Allameh Tabataba'i University,
Tehran
Iran

Assistant Professor -PhD
Zarin Zardar
Communication Studies,
Allameh Tabataba'i University,
Tehran
Executive director in UNESCO Chair on CST,
Iran

Visiting Professor -PhD
Hamid Bohloli
Public Policy & Health Politics
Tehran University
 Scientific Secretary of the Public Policy Committee of the Iranian Political Science Association
Iran- United Kingdom

And others …

Providers of national and International policy case reports

Apart from being taught by eminent professors, this course includes lectures by video and online guests who are prominent politicians, policymakers, and experts in the field, allowing you to learn from world-class wisdom and experience and adapt the real performance environment.

Professor Mohammad Ali Barzgar, PhD
Ex-Regional Advisor, World Health
Organization (WHO), Ex-WR Pakistan,
Establisher of PhC network in Iran (1974)

Dr Ali Asghar Fani-PhD
Associate Professor
Public Administration & Education
Tarbiat Modares University
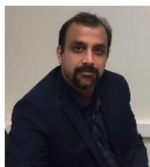Ex-Minister of Education in Iran
Tehran
Iran

Professor Hamid Soori
Epidemiology, Shahid Beheshti University of
Medical School,
Head of the National Epidemiological
Committee of the Covid-19. Tehran
Iran

Ali Shaker -PhD
Journalist, Managing Director
Hamshahri Javan, Tehran
Iran

Assistant Professor-PhD
Mohsen Aarabi
Mazandaran University of Medical
Sciences, Sari, Iran
Azad University (IR)
in Oxford, Oxford, United Kingdom

Dr. Charlotte Merchandise- -PhDc
Vice-President Urban Health
Europe, Consultant in WHO.
Deputy mayor in the city of
Rennes, France

Professor Mohammad-Reza Vaez-
Mahdavi-PhD
Shahed University
Ex-Vice-President of
Management and Planning
Organization (MPO) and planning
deputy of municipality of Tehran,
Iran

Associate Professor
Armin Amir
Cultural Studies, Social Sciences
Dean of Culture and Communication
Research Institute, Allameh Tabatab'I
University, Tehran
Iran

Rahim Taghizadeh Asl--PhDc
Medical Officer
World Health Organiztion
(WHO), Tehran
Iran

And others ...

Our team follows your success

Based on our successful past experiences, the Oxford Center for International Collaboration takes a personal approach to online education to ensure that you are supported in the various stages of this learning journey.

Lecturers
Experts on each topic will guide you through the content-related challenges.

Course Director
Manages module issues, instructors, and assessments.

Success Manager
Available during college hours to resolve technical and administrative challenges

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Teaching Methods

In each of the three modules you spend on each of the quarterly bundles, teaching will include a combination of lectures and case analysis, evidence review, theoretical analysis, and group work and presentations, depending on the case and simultaneously.

A number of lectures given by politicians and policymakers as case reports are strongly recommended. However, classes are mandatory and you are usually expected to submit three written assignments or a set number of problems per course (one for each module) in each semester.

The taught elements of our courses, both theoretical and case studies, are intended as a framework only, enabling you to provide a framework for further research and study. In addition to "formal" class time, we expect our students to spend at least twice as much "independent" study time on their modules. Tabulated teaching may be just a few hours a week, but reading and writing and further study should accompany it.

Articles, projects and other periodic assignments make up a full working week. Remember, personal motivation and work commitment are the key to success!

Pre-test and Post-test

For most courses, participants are assessed by a pre-test and post-test, and writing an assignment, notably those taught by visiting professors, have post-test on basis of their style of assessment . Post-course test usually take the form of a two-hour unseen paper, and all Course participants are required to take the test. Typically, this usually consists of an independently produced piece of writing.
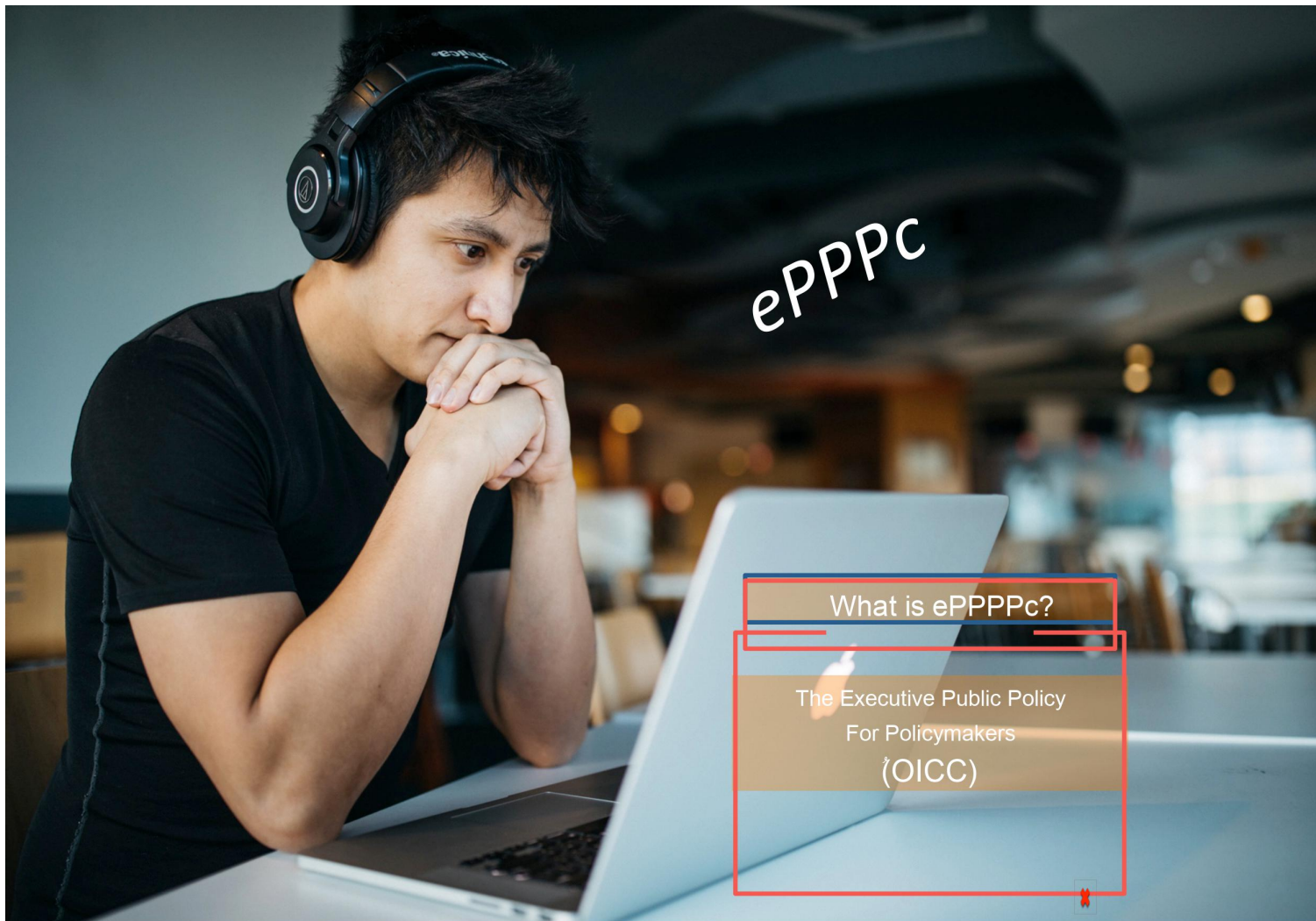
Importance and Necessity: Filling the Gap

As mentioned in the statement, today the hypothetical wall between sciences and especially between humanities has collapsed and human problems are studied, studied and resolved in a consensual and interdisciplinary framework. On the other hand, an attempt is made to create an organic connection between theoretical issues on the one hand and the realities of the implementation and practice environment on the other hand, and to replace one-dimensional views in policy-making, management and administration of societies with a multi-dimensional view. In our society today, especially in developing countries, the gap between the field of thought and practice is a fundamental issue, and there is a significant gap between university education and its application in society.

It can be said conclusively that the university graduates, unfortunately, are not ready to apply their knowledge in practice, so they must take a scientific and practical course to get acquainted with the environment and how to deal with its threats and make the right decision. Therefore, it is necessary for those who are active in the field of practice to gain this familiarity. For this reason, although currently a handful of universities in Persian-speaking countries train students in the field of policy-making, but typically these students are not in policy-making positions, nor the type of training they can meet the needs of policy-making in real fields, and thirdly The majority of the country's policymakers do not have access to these formal and thermal university trainings. That is why this course is designed to fill this gap.

What is ePPPPc?

The Executive Public Policy
For Policymakers
(OICC)

ePPPc

WHAT and HOW YOU'LL LEARN BY ePPPc

This online Executive Public Policy Process Course for policymakers integrates rich and interactive new media such as videos, info-graphics and e-learning activities with traditional educational components such as written study guides (course notes) to better learn and teach. It also creates opportunities for collaborative learning through discussion forums. This hybrid model helps in teaching modules a comprehensive approach to your learning path.

00 Orientation session (first session): Welcome and acquaintance with the course

You will be welcomed into this course, explaining how to connect and use your communication platform and search for your online campus navigation and tools, as well as other students. You will learn about the main milestones in learning and how to calculate and distribute your results.

You will be asked to complete your student profile, verify your certificate delivery address, and submit a digital copy of your passport / ID.

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Level I – Executive Public Policy Certificate - EPPC

First Month: Foundation

01

An Overview of the Public Policy Paradigm Perspective
Explore the foundations, approaches, and main theories of public policy.

1. Introduction to the public sphere and public policy process and a pre-test
2. Incremental and non-incremental stages of the policy cycle
3. Breaking the theoretical chaos in public policy analysis: a theory networking in DAP.

4. Evidence-oriented policy making and quantitative aspect
5. Enhance analytical skills able to identify and prioritize general issues and agenda-setting
6. The contextual multi - streams and hard-soft policy factors

7. Political structure of the state and public policy making Levels
8. The cognitive science and policymaking: philosophy of mind, interaction of neuroscience
9. Missing Link" in public policy, policy implementation, concepts and methods

10. Policy evaluation and policy change
11. Concepts and tools of change theory: a prescriptive approach in policymaking
12. Policy case analysis: Applying the theory of change in lake Urmia

Reserve Subjects

1. Conflict of interest and methods of state capture in policy making arena
2. Social engagement in public policy making
3. Molecular policymaking in the context of social evolution: A synthetic approach

Role-Playing Scenario in policymaking

01

This workshop will introduce you to how to play the role of policymaker/ policy analyst. A skill that every policy analyst needs.

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Second Month

02

Concepts, and Methods of Policy Domain Analysis

Strengthen the policy analysis capacity by three approaches of Descriptive, Analytical and Prescriptive along with theoretical lectures and various real policy case analysis

1. Public policy and the mass/social media in the digital era: Public engagement
2. Valuableness of data visualisations for effective public policy communication
3. Policy case analysis: Ordinary people's voice in Bottom-Up policymaking: An experience of popular chat rooms

4. Nations, states and identities in Iran, Khorasan and Central Asia
5. Language and Literature: Persian and the personate world in pre-modern and modern times
6. The role of wisdom in the history of Iranian thought and its impact in public policy: Essencess and musts

7. Foreign policy in practise: Levels of analysis & policy making in international system
8. Intellectual approaches to policy making in both international relations and foreign policy
9. Introduction to science & technology policy : Rationales and instruments

10. Policy case analysis: Sharif innovation area: Towards a third-generation University
11. Humane Policymaking: Its theoretical foundations and practical implications
12. Educational Policy Making: The Optimal Level of Government Intervention in Education

Reserve Subjects

1. Concepts and methods of public participation in public policymaking: Four methods of public participation
2. Policymaking in an environment of growing uncertainty: Applied skills in policymaking and analysis
3. A new look at the new world: Green smart cities (Digitalism) a challenge for the future

02

Workshop for Computer-Assisted Qualitative -Quantitative Data Analysis Software (CA Q-Q DAS)

This half-day workshop will introduce you to how to analyse the qualitative - Quantitative data. A skill that every policy analyst needs.

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Level I – Executive Public Policy Certificate - EPPC

Third Month

03 Public Policy in Practice

Explore the Public Policy Domains: Series 2.

1. Duality of bureaucracy: A challenge in modernity
2. Policy case analysis: Iranian national policy for transforming education: Opening a black box
3. Social policy and social inclusion: Towards equality

4. Policy case analysis : The application of Urban Heart equity assessment in Tehran : A case of social policy
5. Health policy in transition: From primary health care (PHC) to universal health coverage (UHC)
6. Scaling up urban family practice at the national level: Challenges of policy implementation

7. Policy case analysis: Pandemic (Covid 19) control policies in Iran: Success & failure
8. Policy case analysis: Adolescents health in Iran: Inter-sectoral strategic planning in practice
9. Economic Policy in action: Strategic interaction and coordination failure

10. Policy case analysis Caspian Sea: Tragedy of commons from Nash Equilibrium perspective
11. Policy case analysis: Policy of the sustainable development Goals (SDGs): An overview from EU
12. Poverty, Health and Development: A Public Policy Approach to whole Human Needs: A Lesson Learned from Somalia, Pakistan and Iran

Conclusion of the course and final post test

Reserve Subject

1. Policy case analysis: SDGs' health & health related Indictors in Iran: BMGI a national framework

Workshop for Policy Briefing

This half-day workshop will introduce you to how to draft a policy brief. A skill that every policy analyst needs.

03

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The second level of Executive Public Policy - Training course for policy makers: EPPD

The second level of executive policy-making training for policymakers continues with separate registration and the presentation of three supplementary modules.
Participants in this course must have successfully passed all three modules of the first level and received the first level certificate.
Each module is presented in 4 weeks (12 sessions of 60 minutes of training), and the whole course will last 12 weeks.
This course will include a 4-hour one-day workshop on how to write a policy report.

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The Third level of Executive Public Policy training course for policy makers: EPPM

The third level of Executive Public Policy training course for policymakers continues with separate registration and the presentation of three supplementary modules. Participants in this course must have completed all three modules of the first level course and three modules of the second course and have received the first course's certificate and the diploma of the second course.

Each module is presented in 4 weeks (12 sessions of 60 minutes of training), and the whole course will last 12 weeks.

This course will include 4-hour one-day computer analysis of policy data.

See the special Prospectus for EPPM for more information.

" The OICC has come to understand that all successes and failures at the national and global levels are entirely related to the speed and quality of decision and policy. Policy-making requires special knowledge and skills that cannot be achieved without training. Policymakers and senior executives are the most essential target population that must be trained to lead the policy-making cycle or implement or evaluate policies. Having these skills is necessary for analyzing public policies. Also, a policymaker must understand political interactions, be aware of the mechanism and role of power in politics, know how to reflect on politics, make political connections, and persuade. "

Dr Hamid Bohloli - Course Director

OICC: Oxford International Collaboration Centre

Obtain a certificate from OICC Under supervision of AZAD UNIVERSITY (IR) in OXFORD

With official certification of attendance from the Oxford International Centre for Collaboration you will be one of the first to be trained in executive public policy and a good job market awaits you.

The evaluation of this course is continuous and based on a set of practical assignments that are done online.

To be certified, you must meet the conditions listed below

Your certificate will be issued in your legal name and will be courier for you at no extra cost. Certificate images are for sample purposes only and may be changed at the discretion of the Center.

OICC: Oxford International Collaboration Centre

Contact us at:

Stroud Court, Oxford Road, Eynsham,
Oxford, OX29 4DA, UK

Telephone: **+44** (0)1865 88435

Email: info@oicc.uk

Policy case reporters could submit the cases
through the following link:
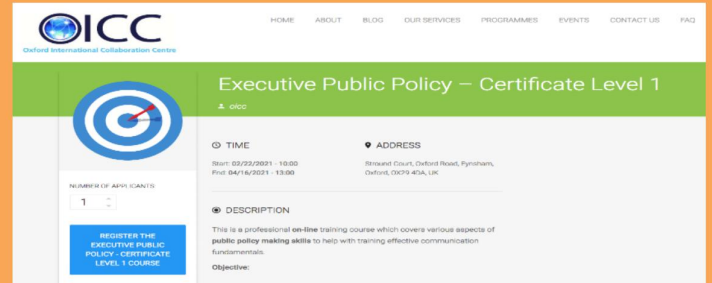www.oicc.uk/policy-case-report/

Contact to your administrative manager
info@oicc.uk

Read our re courses and activities
www.oicc.uk

Full details of this guidance can be found at

www.oicc.uk/courses/eppc

Registration for the Level 1 is accepted

You can register for the course
through the Oxford Center for
International Collaboration website or
contact us. To register for any higher
level, you must have already passed
the prerequisite level.

linkedin / OICC

Facebook.com/OICC

@oicc_uk

Registration

HOW TO APPLY

www.oicc.uk/k-event/eppc/

Course Director

Dr Hamid Bohloli

eppc@oicc.uk

You will have access to your account and
course materials by this following link:

Https://lms.oicc.uk

https://www.oicc.uk/k-event/executive-public-policy-certificate-eppc/

OICC: Oxford International Collaboration Centre

How you learn and interact in this course

This course is divided into weekly modules designed to accelerate your learning process through a variety of engaging learning methods

- Access to all course content and assessment scores will be possible through the participants' secure account in the OICC's LMS system.
- Work and learn through educational materials that can be downloaded online and in connection with your teacher and classmates.
- Have interactive learning with peers and facilitators through weekly whole-class forums and small group discussions.
- Enjoy a wide range of interactive content, including video lectures, info-graphics, live polls and more
- Investigate rich and real case studies
- Apply what you learn each week to ongoing project tests and submissions, and finally use the skills and knowledge you have acquired during this course to do a practical job and local case study, as well as If you are evaluating a policy solution and refer to a policy reference, take action.
- Receive your first level, second level and third level from Oxford Center for International Collaboration.

In order to connect to online meeting platform Please download and install

ZOOM
or
GotoMeeting

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Technical Requirements

Basic Requirements

In order to complete a course, you'll need a current email account and access to a computer and the internet, as well as a **PDF Reader**. You may need to view Microsoft PowerPoint presentations, and read and create documents in Microsoft Word or Excel. Installing **Adobe Flash Player** will give you full access to certain course content, such as interactive infographics. However, you'll still have access to this content in the form of a downloadable PDF transcript if you'd prefer not to use Flash.

Browser Requirements

We recommend that you use Google Chrome as your internet browser when accessing the Online Campus. Although this is not a requirement, we have found that this browser performs best for ease of access to course material. This browser can be downloaded **here**.

Additional Requirements

Special courses or workshops may require additional software and resources. This application and additional required resources will be notified to you at the time of registration and / or at the beginning of the course.

Please note that Google, Vimeo, and YouTube may be used to provide our course, and if these resources are blocked in your country, it may cause problems in accessing the course content. If you are concerned about this, please contact us before enrolling in this course.

OICC: Oxford International Collaboration Centre

POLICY CASE Report

EPPC
COURSES

CASE TITLE	AUTHOR
COUNTRY	DATE SUBMITTED
FIELD OF THE ACTIVITY	EPPC

SUMMARY OF THE CASE

This form is available online at the following address to submit a policy case report. This form will also be provided offline via email to the policy case report providers, required to complete and submit to the course board.

https://www.oicc.uk/policy-case-report/

DRIVERS, BARRIERS	PROBLEM/ISSUE
	CONTEXT
SOLUTION	
	OBJECTIVES

ACHIEVEMENTS/FAILURES

Executive Public Policy Process Courses (EPPPC)

Online 3 Levels Courses

From LEVEL1 to LEVEL3

EPPC, EPPD, EPPM

Develop theoretical concepts and practical skills

CONTACT US

eppc@oicc.uk

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